

Science of Learning Consulting  
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EIN #39-2342965

## Two - Day Dual Language Refresher Training

Hosted by North Chicago PS187

June 15-16, 2026

8:30-3:30

This engaging two-day refresher session offers educators a deep dive into the **four foundational pillars of dual language education**, designed to strengthen and reinforce effective program implementation. Participants will revisit the key components that drive high-quality dual language instruction, including **bilingualism and biliteracy, high academic achievement, sociocultural competence**, and **effective cross-linguistic instructional strategies**.

Throughout the training, educators will explore ways to elevate **academic rigor**, build intentional **lesson planning structures**, and integrate best practices that support sustained **biliteracy development** for both English and Spanish learners. Emphasis will be placed on connecting foundational theory with practical classroom application, helping teachers refine their use of research-based instructional models and tools.

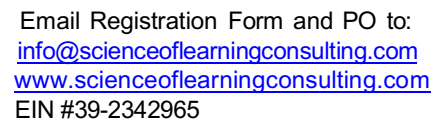
This session is ideal for returning dual language educators, instructional leaders, and campus teams looking to calibrate their practices, enhance student engagement, and ensure program fidelity across grade levels. By reinforcing these essential pillars, participants will leave equipped to implement classroom strategies that lead to long-term academic and linguistic success for all students.

School/District Contact Person:	
Title:	
District:	
Email:	
Phone Number:	
Total Number of Participants:	

Training Format	Rate per Participant	Subtotal
In-Person Training	\$250	\$250 x ____ = \$_____

- ☒ Submit one form per school or district
- ☒ List all participants on page 2
- ☒ Training services payable to: **Science of Learning Consulting**

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- Please list all training participants below

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