



## One - Day When the Teacher Stops Talking Training

### Understanding the “Why” and Mastering the “How”

This hands-on training is designed to help educators understand both the purpose (“Why”) and the implementation (“How”) of the key environmental components that support successful dual language classrooms. Participants will explore how these elements—such as classroom labels, instructional boards, word walls, and student pairings—are strategically used to create a print-rich, linguistically supportive environment that reinforces language development and academic achievement.

Teachers will not only learn the theory behind each component, but will also receive practical guidance on how to intentionally embed these tools throughout the instructional day. The session emphasizes how a well-structured classroom environment can maximize student engagement, reinforce daily language objectives, and foster independent, collaborative learning.

By the end of the training, educators will be equipped with strategies to transform their classrooms into vibrant, research-aligned spaces that promote biliteracy, content mastery, and cross-linguistic connections—ensuring that every environmental element supports effective teaching and deeper learning for all students.

School/District Contact Person:	
Title:	
District:	
Email:	
Phone Number:	
Total Number of Participants:	

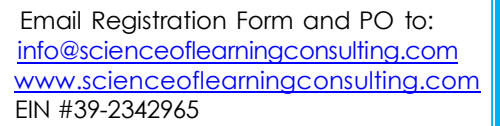
### Training Option

Training Format	Rate per Participant	Subtotal
In-Person	\$125	\$125 x ____ = \$_____

### Please indicate your selected training

Location:	
Date:	

- ☒ Submit one form per school or district
- ☒ Be sure to list all participants on page 2
- ☒ Training services payable to: Science of Learning Consulting



- Please list all training participants below.
- For Zoom participants, include their email and mailing address.

[illegible]